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**Education of the Gifted and Talented 6th Edition**

For courses in Giftedness, and Gifted/Talented Education. "This top-selling comprehensive text by leaders in the field presents the best practices in gifted education." The sixth edition has been thoroughly revised, most notably with the latest research on acceleration, curriculum models, underachievement, culturally and economically disadvantaged students, gender issues, and dual exceptionalities. The content is further supported and enhanced by the inclusion of numerous practical strategies that can be implemented in the classroom, case studies that help teachers identify student needs, summaries of research on effective programs, emphasis on pedagogy and on social-emotional needs, heightened awareness of less visible sub-groups within gifted populations, and an amusing, witty writing style that adds to the appeal of this best-selling book. NEW! Readability, comprehensiveness, and humor enhance the excellence of this best-selling text, long recognized as the most popular introductory text in the field. Readers will acquire a thorough knowledge of the field, will be intrinsically motivated to read the material, and will enjoy the amusing writing style of the sixth edition. NEW! Thoroughly updated descriptions of acceleration, enrichment, and grouping options such as the Templeton Report on acceleration and the Parallel Curriculum Model are highlighted in the text to help teachers in both their understanding of what is available for gifted students and planning a program that includes sensible options. This broad overview of classroom approaches meets the pedagogical needs of gifted students and will have foundational research to gain support from school administration for initiating sound programs. Found in Chapters 5, 6, & 7. NEW! Discussion of underachievement, cultural and economic disadvantage, female underachievement, learning and emotional disabilities (dual exceptionalities), over-diagnosis and misdiagnosis of disorders is located in Chapters 12 through 15. Pre-service teachers will be sensitized to the psychological and cultural issues that cause some children s gifted performance to become invisible in their schools, and learn practical strategies for engaging these children in achievement and understand them better. Case studies of underachieving giftedness give readers a deeper insight into these pertinent issues as well. NEW! Teacher s Guidebook for instructors available for adopters of the sixth edition text. The instructor s guide will feature a wealth of information to use with students, including discussion questions, project suggestions, and sample tests. \*

For courses in Giftedness, and Gifted/Talented Education. This top-selling comprehensive text by leaders in the field presents the best practices in gifted education. The sixth edition has been thoroughly revised, most notably with the latest research on acceleration, curriculum models, underachievement, culturally and economically disadvantaged students, gender issues, and dual exceptionalities. The content is further supported and enhanced by the inclusion of numerous practical strategies that can be implemented in the classroom, case studies that help teachers identify student needs, summaries of research on effective programs, emphasis on pedagogy and on social-emotional needs, heightened awareness of less visible sub-groups within gifted populations, and an amusing, witty writing style that adds to the appeal of this best-selling book.

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Forty-four chapters by educational and psychiatric experts examine important challenges and developments in gifted education. The book discusses a variety of curriculum and instructional models that foster academic and creative growth, including acceleration and enrichment programs. It also explores

Gifted students have the potential to learn material earlier and faster, to handle more abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. These books are designed to help teachers provide the engaging curricula that will nurture this potential in school. The Science book includes a medical simulation in which teams of students work as doctors to diagnose patients' cases, a food science project in which students use a variety of information-gathering techniques to learn how nutrition impacts performance, a hands-on study of human memory and expertise, and a study of the physics of sports. Grades 6-8

Gifted students with disabilities, also referred to as twice-exceptional children, need the strategies in Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students in order to find success in the regular classroom. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, the author helps teachers and education professionals develop a broad understanding of the complex issues associated with gifted students who have disabilities. This comprehensive text provides an overview of who these students are, how teachers can tap into their strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. The book will guide a collaborative team step-by-step through the process of identifying students' needs, selecting modifications and accommodations, and developing a comprehensive plan to meet the diverse needs of twice-exceptional children. By implementing the strategies suggested in this book, teachers of twice-exceptional gifted students can ensure these students do not just survive in the classroom, but thrive.

Provide exciting, enriching learning experiences for gifted students through proven strategies from master teachers! With contributions from experienced educators, this book helps elementary school teachers use creative methods to enhance gifted students' learning and stimulate higher-level thinking, discovery, and invention. Linked to curriculum standards, the numerous ready-to-use strategies, activities, and examples help teachers: Inspire students in reading, writing, social studies, mathematics, science, and the arts Tie creative processes to learning outcomes Incorporate technology into instruction where appropriate Encourage students to explore new avenues for thinking and learning

**Education of the Gifted and Talented 6th Edition**

Gifted students have the potential to learn material earlier and faster, to handle more complexity and abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. The books in the Challenging Units for Gifted Learners series are designed to help teachers provide the stimulating curricula that will nurture this potential in school. The units presented in this series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise, but to move beyond expertise to the production of new ideas. The Social Studies book includes units that ask students to explore the struggles of America's first permanent English settlement in Jamestown, to hold an African economic summit, to study various Supreme Court cases and primary source documents, and to create a Civil War documentary that views the war from the perspective of a person living in a particular state. Grades 6-8

"Drs. Susannah Wood and Jean Peterson have combined forces to move the field of school counseling forward in its work on behalf of gifted students..This subtle regularizing into appropriate school counseling practice is actually quite radical as is makes it clear that the time has passed to consider whether we should be concerned with the nature and needs of students with gifts and talents, but rather need to move to serving them as a requirement of our profession... And fortunately for all of us, the authors provide a clearly articulated roadmap for helping us live up to our professional responsibilities." --Tracy L. Cross, Ph.D. Created to fill a gap in both counselor education and gifted education, this is the only up-to-date text to provide a concise and practical overview of counseling services designed specifically for gifted and talented students. Grounded in the American School Counselor Association (ASCA) National Model for counseling programs, the book illuminates specific knowledge, awareness, and skills school counselors need to address concerns related not only to academics, but also to social and emotional development of this population. The text delivers a theoretical and practical overview of gifted and talented education in the United States and the responsibilities of school counselors as they pertain to this unique population. Going well beyond the common call to provide academic challenge, the book considers special characteristics of gifted and talented students as it examines the complexities of career development, college readiness, and concerns related to social and emotional development. It discusses how counselors can advocate for gifted students, lead efforts to match programming and needs, and collaborate with school staff and families. Vignettes depicting critical incidents and epitomizing needs are used to illuminate differentiated counseling approaches that support this student population. Each chapter highlights a key concept, and curriculum guidelines and resources for professional development support the text. KEY FEATURES: Interweaves school counseling and gifted education research and practice Considers characteristics and counseling concerns associated with giftedness Is based on the ASCA model for counseling programs Examines the complexities of career development, college readiness, and social/emotional development in this population Highlights key concepts and includes vignettes of critical incidents

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